Baird Middle School - 6th Grade Mathematics

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|  |  |  |  |  |  |
|  | athematical Practices |  | Power Standards |  |  |
|  | Make sense of problems and persevere in solving them |  | Compute common factors and multiples. |  |  |
|  | Reason abstractly and quantitatively |  | Apply understandings of dividing fractions by fractions. |  |  |
|  | Construct viable arguments and critique the reasoning of others |  | Apply understandings of numbers to the system of ratio | umbers. |  |
|  | Model with mathematics. |  | Understand ratio concepts and use proportional reason | solve prob |  |
|  | Use appropriate tools strategically. |  | Reason about and solve one-variable equations and ineq | ties. |  |
|  | Attend to precision. |  | Solve real-world and mathematical problems involving a | surface area | lume. |
|  | Look for and make use of structure |  |  |  |  |
|  | Look for and express regularity in repeated reasoning. |  |  |  |  |
|  | ading Standards |  |  |  |  |
| R6.2 Determine central idea of text and provide summary distinct from opinion |  |  |  |  |  |
| R6.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases |  |  |  |  |  |

