## $6^{\text {th }}$ Grade - Baird Middle School - Math Rubric - Mr. Wong

## Statistics and Probability Essential Standards

| Standards Rubric | $4$ <br> Exceeds standards | $3$ <br> Meets standards | $2$ <br> Approaching standards | $1$ <br> Not yet approaching standards | $\begin{gathered} \hline 0 \\ \text { No } \\ \text { attempt } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 6.SP. 1 <br> Recognize a statistical question | Student can identify a statistical question 4 out of 4 attempts. | Student can identify a statistical question 3 out of 4 attempts. | Student can identify a statistical question 2 out of 4 attempts. | Student can identify a statistical question 1 out of 4 attempts. | Student can identify a statistical question 0 out of 4 attempts. |
| $\begin{aligned} & \text { 6.SP. } 4 \\ & \text { 6.SP.5.c } \end{aligned}$ <br> Display numerical data in plots and find the mean, median, and mode. | Student can create a numerical data display in a histogram or dot plot and find the mean, median, or mode of a numerical data display. | Student can create a numerical data display in a histogram or dot plot and find the two of either mean, median, or mode of a numerical data display. | Student can create a numerical data display in a histogram or dot plot and find the one of either mean, median, or mode of a numerical data display. | Student can create a numerical data display in a histogram or dot plot. | Not related to the standard or no attempt |
| 6.SP. 4 <br> 6.SP.5.c <br> Display numerical data in a frequency table and find the range and percent of a quantity. | Student can create a frequency data table and correctly fill in all of the table. | Student can create a frequency data table and correctly fill in most of the table. | Student can create a frequency data table and correctly fill in part of the table. | Student can create a frequency data table. | Not related to the standard or no attempt |
| 6.SP. 4 <br> 6.SP.5.c <br> Display numerical data in a box plot and find the lower quartile, median, upper quartile, minimum, maximum, interquartile range, and mean absolute deviation. | Student can create a box plot and find the lower quartile, median, upper quartile, minimum, maximum, interquartile range, and mean absolute deviation. | Student can create a box plot and find most of the lower quartile, median, upper quartile, minimum, maximum, interquartile range, and mean absolute deviation with some errors. | Student can create part of box plot and find some of the lower quartile, median, upper quartile, minimum, maximum, interquartile range, and mean absolute deviation with some errors. | Student can identify a box plot and find little of the lower quartile, median, upper quartile, minimum, maximum, interquartile range, and mean absolute deviation. | Not related to the standard or no attempt |

