## $6^{\text {th }}$ Grade - Baird Middle School - Math Rubric - Mr. Wong

Ratio and Proportion Essential Standards

| Standards Rubric | $4$ <br> Exceeds standards | $3$ <br> Meets standards | $2$ <br> Approaching standards | $1$ <br> Not yet approaching standards | 0 <br> Not related to the standard or no attempt |
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| 6.RP. 1 <br> Ratio | Student can define ratio, identify a ratio from a diagram, write it three different ways, and extend it from a real life situation. | Student can define ratio, identify a ratio from a diagram, and write it three different ways in a real life situation. | Student can define ratio and identify a ratio from a diagram in a real life situation. | Student can define ratio. | Not related to the standard or no attempt |
| $\text { 6.RP. } 2$ <br> Unit Rate | Student can define unit rate and reason an extension of the unit rate from a ratio in a real life situation. | Student can define unit rate and find the unit rate from a ratio in a real life situation. | Student can define unit rate and find the unit rate from a ratio. | Student can define unit rate. | Not related to the standard or no attempt |
| 6.RP.3.a <br> Ratio Tables | Student can create a ratio table using proportional reasoning to find a solution from a real life situation and create an algebraic equation to solve the proportion. | Student can create a ratio table using proportional reasoning to find a solution from a real life situation. | Student can create a ratio table from a real life situation. | Student can use ratio and rates to fill in a ratio table. | Not related to the standard or no attempt |
| 6.RP.3.c <br> Percent of a Quantity | Student can describe what percent means, draw a picture that represents a percent, and create an algebraic equation to solve the percent using a proportion from a real life situation. | Student can describe what percent means, draw a picture that represents a percent, and calculate a percent from a ratio in a real life situation. | Student can describe what percent means and draw a picture that represents a percent. | Student can describe what percent means. | Not related to the standard or no attempt |
| 6.RP.3.d <br> Convert Measurements | Student can convert 3 out 3 metric or standard conversions correctly and covert form metric to standard or standard to metric correctly. | Student can convert 3 out 3 metric or standard conversions correctly. | Student can convert 2 out 3 metric or standard conversions correctly. | Student can convert 1 out 3 metric or standard conversions correctly. | Not related to the standard or no attempt |

