## $6^{\text {th }}$ Grade - Baird Middle School - Math Rubric - Mr. Wong

Geometry Essential Standards

| Standards Rubric | $4$ <br> Exceeds standards | $3$ <br> Meets standards | $2$ <br> Approaching standards | $1$ <br> Not yet approaching standards | ```O No attempt``` |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\text { 6.G. } 1$ <br> Area of a triangle | Student can write the formula for the area of a triangle and calculate the area of a triangle with rational numbers in a real life situation. | Student can write the formula for the area of a triangle and calculate the area of a triangle with rational numbers. | Student can write the formula for the area of a triangle and calculate the area of a triangle. | Student can write the formula for the area of a triangle. | Not related to the standard or no attempt |
| $\text { 6.G. } 1$ <br> Area of a trapezoid | Student can write the formula for the area of a trapezoid and calculate the area of a trapezoid with rational numbers in a real life situation. | Student can write the formula for the area of a trapezoid and calculate the area of a trapezoid with rational numbers. | Student can write the formula for the area of a trapezoid and calculate the area of a trapezoid. | Student can write the formula for the area of a trapezoid. | Not related to the standard or no attempt |
| 6.G. 1 <br> Area of a composite figure | Student can identify the parts of the composite figure and write the formulas for each part and calculate the areas and find the sum of all the parts with no mistakes. | Student can identify the parts of the composite figure and write the formulas for each part and calculate the areas and find the sum of all the parts with some mistakes. | Student can identify the parts of the composite figure and write the formulas for each part. | Student can identify the parts of the composite figure. | Not related to the standard or no attempt |
| 6.G. 2 <br> Volume of a rectangular prism with a fractional edge and finding the number of fractional cubes that fit in that prism | Student can write the formula for the volume of a rectangular prism, find its volume with fractional edges, and find out how many fraction cubes are in the rectangular prism. | Student can write the formula for the volume of a rectangular prism and find its volume with fractional edges. | Student can write the formula for the volume of a rectangular prism and find its volume. | Student can write the formula for the volume of a rectangular prism. | Not related to the standard or no attempt |


| 6.G.3 <br> Area of a figure on a <br> coordinate plane | Student can graph the <br> points correctly on a <br> coordinate plane, find <br> the length of one of the <br> sides, and find the area <br> of the figure in a real <br> life situation. | Student can graph the <br> points correctly on a <br> coordinate plane, find <br> the length of one of the <br> sides, and find the area <br> of the figure. | Student can graph the <br> points correctly on a <br> coordinate plane and <br> find the length of one <br> of the sides. | Student can graph the <br> points correctly on a <br> coordinate plane. | Not related to the <br> standard or no attempt |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 6.G.4 <br> Surface area of a 3D <br> net | Student can name the <br> 3D figure, draw the <br> parts of the net of the <br> 3D figure, find the area <br> of each part, and find <br> the surface area of the <br> net. | Student can name the <br> 3D figure, draw the <br> parts of the net of the <br> 3D figure, and find the <br> area of each part. | Student can name the <br> 3D figure and draw the <br> parts of the net of the <br> 3D figure. | Student can name the <br> 3D figure. | Not related to the <br> standard or no attempt |

